

A New Day has Dawned... The Future of Higher Education

RESEARCH

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SOTL 2023

THE 5TH ANNUAL SCHOLARSHIP
OF TEACHING AND LEARNING CONFERENCE

TUESDAY, FEBRUARY 7

EHL, 6TH FLOOR (M_609)



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PROGRAM

FEBRUARY 7, 2023

08:00 - 08:30	WELCOME COFFEE	
08:30 - 08:40	WELCOME WORDS	<i>Laura Zizka, EHL</i>
08:45 - 09:30	FACULTY UPSKILLING: MOVING TOWARDS PERSONALIZED FACULTY DEVELOPMENT	<i>Amrita Zahir, EHL</i>
09:35 - 10:15	LET'S COLLABORATE! THE USE OF COLLABORATIVE TOOLS FOR THE CLASSROOM OF TOMORROW	<i>Gaby Probst, HEG-FR</i>
10:15 - 10:45	COFFEE BREAK	
10:45 - 12:30	USING TANGIBLES TO REINFORCE TRANSVERSAL SKILLS IN UNIVERSITY TEACHING	<i>Natascia Petringa & Ingrid Le Duc, EPFL</i>
12:30 - 13:30	LUNCH	
13:30 - 14:15	GAME AS A DIDACTIC TOOL: EXAMPLES IN PSYCHOLOGY, ART, LANGUAGES AND SCIENCES	<i>Francesco Reale, EHL</i>
14:20 - 15:20	FORMATIVE FEEDBACK: TECHNOLOGIES TO MAXIMIZE IMPACT WITH MINIMAL EFFORT	<i>Michelle Amos & Dawna Lisa Buchanan, UCMO</i>
15:20 - 15:45	COFFEE BREAK	
15:45 - 16:30	MOVING FROM AN IDEA TO A SOTL RESEARCH QUESTION	<i>Lauren Hays, UCMO</i>
16:30 - 16:45	CONCLUSION	<i>Laura Zizka, EHL</i>
16:45 - 17:30	CAMPUS TOUR	

SPEAKERS BIOGRAPHIES



DR LAURA ZIZKA

EHL HOSPITALITY BUSINESS SCHOOL, HES-SO UNIVERSITY OF APPLIED SCIENCES AND ARTS, WESTERN SWITZERLAND

With more than 20 years of international teaching experience, Dr. Zizka has been a faculty member at EHL since 2002. As an Associate Professor, she teaches Academic Writing and Crisis/Strategic Communication to undergraduate and graduate students as well as coaching Student Business Projects and undergraduate theses. Her teaching philosophy revolves around lifelong learning, application of transferable 'soft' skills, and positive social change.

Dr. Zizka is the Chair of the Examination Board and is a Peer Pedagogical Coach. She animates seminars and workshops with students and staff on teaching and learning topics. Dr. Zizka is a member of the Swiss Faculty Development Network (SFDN), British Academy of Management (BAM), and Academy of Management (AOM). She has presented papers in international conferences and serves as a reviewer for several prestigious academic journals.



DR AMRITA ZAHIR

EHL HOSPITALITY BUSINESS SCHOOL, HES-SO UNIVERSITY OF APPLIED SCIENCES AND ARTS, WESTERN SWITZERLAND

Amrita Zahir received her doctorate in Educational Foundations, Leadership and Policy Studies from the University of Washington, Seattle, USA, where she spent a decade researching and teaching in educational sciences. From 2008-2018 she served as Head of Program Development for the University of Basel, Switzerland. During this time she accompanied the redesign and development of numerous degree programs, lead the development of learning outcomes for all study programs as part of the implementation of the Swiss National Qualification Framework, was a member of the teaching delegation of the Swiss Rectors' Conference of Higher Education Institutions and served as adjunct lecturer in Educational Studies at the University of Basel.

She has taught numerous courses at all levels of higher education in the fields of teacher education, educational theory and policy, diversity in education and comparative education, contributed to a number of position papers and policy reports, and presented and published in the areas of educational philosophy, multicultural education and higher education.



DR FRANCESCO REALE

EHL HOSPITALITY BUSINESS SCHOOL, HES-SO UNIVERSITY OF APPLIED SCIENCES AND ARTS, WESTERN SWITZERLAND

Cesco Reale is a communicator in mathematics, games and languages, organizing festivals, creating exhibitions, writing articles and giving talks and seminars.

He teaches mathematics (at EHL and in a PhD course at Univ. D'Annunzio in Italy), gamification (at HEG Neuchâtel and in the Master in scientific journalism "Rasoio di Occam" in Italy) and language learning techniques (in private companies and language festivals). He speaks over 10 languages.



MS GABY PROBST

SCHOOL OF MANAGEMENT IN FRIBOURG, HES-SO UNIVERSITY OF APPLIED SCIENCES AND ARTS, WESTERN SWITZERLAND

Gaby Probst is head of the pedagogical development at the School of Management in Fribourg, where she also teaches Business German. Besides, she provides targeted training and support for numerous lecturers in Switzerland and Germany to promote quality teaching in universities of applied sciences and in adult training. Her research interests include online teaching and learning, blended learning, interactive and collaborative teaching and learning strategies.



DR NATASCIA PETRINGA

ECOLE POLYTECHNIQUE FEDERALE DE LAUSANNE, EPFL

Dr. Natascia Petringa is a Pedagogical Advisor at the École Polytechnique Fédérale de Lausanne (EPFL), Teaching Support Centre (CAPE). She is currently working on a funded-project called 3T PLAY which explores the use of tangibles in technical universities to develop transversal skills. She works with professors, teaching assistants, and university students at all levels (BA, MA and PhD).



DR INGRID LE DUC

ECOLE POLYTECHNIQUE FEDERALE DE LAUSANNE, EPFL

Dr. Ingrid Le Duc is an educational consultant, teacher and trainer with over 15 years of experience. Currently a Pedagogical Advisor at the École Polytechnique Fédérale de Lausanne (EPFL), Teaching Support Centre (CAPE) and a Lecturer at the University of Bern in Switzerland. She takes on the leadership of projects on teaching and learning in STEM disciplines; and is passionate about the intersection of theories of learning and the realities lived by teachers and researchers.



DR MICHELLE AMOS
UNIVERSITY OF CENTRAL MISSOURI

Dr. Michelle Amos has nearly three decades of experience in reading education, working with learners from sixth grade through adult, specializing in meeting the needs of students with a range of learning challenges. She earned her BA in English and MSE in English Secondary Education Instruction and Curriculum from the University of Florida and her MA in Reading Specialist and EdD in Adult Learning and Leadership from Teachers College at Columbia University.

Dr. Amos' areas of research include using Scholarship of Teaching and Learning to explore the use of technology by English Language Learners, supportive methods of online instruction, the impact of formative feedback, and the role of cognitive bias in reading comprehension. Dr. Amos has co-edited a book, Evidence-based faculty development through the Scholarship of Teaching and Learning; published book chapters, case studies, and articles; and presented at regional, national, and international conferences.



DR DAWNA LISA BUCHANAN
UNIVERSITY OF CENTRAL MISSOURI

Dr. Dawna Lisa Buchanan is a Professor Emerita of Literacy Education. She was born and raised in Canada and became an American citizen in 2015. She has always been committed to issues of social justice and multicultural understanding. In addition to her teaching, she served as chair of an academic department for five years. She is a published creative writer and conducts collaborative research and scholarship with colleagues and students. She has presented papers in Ireland, Hungary, Scotland and throughout Canada and the United States. Her scholarship includes international picture books; visual and aesthetic literacy; using multicultural books to promote critical thinking and cultural competence and the examination of international texts for cultural perspectives and understanding. She served as editor for the journal, Dragon Lode, a publication of the (now) International Literacy Association.

She has also worked closely to develop instructional and cultural understanding for students of all ages for whom English is a second language. Dawna Lisa continues to venture into learning about how technology is changing the way we think, learn and teach, and is always open to considering more effective ways to support the journeys of students and teachers.



DR LAUREN HAYS
UNIVERSITY OF CENTRAL MISSOURI

Lauren Hays, PhD is an Assistant Professor of Educational Technology at the University of Central Missouri. Currently, she teaches courses on research and emerging technologies. Prior to her role at UCM, she worked as an instruction librarian at an academic library. Her current research interests are the Scholarship of Teaching and Learning, digital literacy, information literacy, educational technology, and academic development.